60 CONVERSATION AND ROLEPLAY CARDS

Six practical themes | One B1 starter and one B2 stretch on every card

HOW TO USE
Cut the cards or keep this deck on a phone. Pick one card. Speak for 60 seconds at B1 or add the B2 stretch. Ask the follow-up, then swap speakers.

This pack is free for learners and teachers. Credit English With Paul when sharing unchanged.

Speaking cards | Set 1 of 15

Print landscape at actual size; cut along the light guidelines

#01 CONVERSATION CONFIDENCE

B1: What makes a conversation enjoyable for you?

B2 STRETCH: Compare conversations with close friends and new colleagues.

USE: keep the conversation going; feel at ease

FOLLOW-UP: What question could you ask next?

#02 CONVERSATION CONFIDENCE

B1: Describe a typical weekday.

B2 STRETCH: Explain how your routine has changed and why.

USE: get into a routine; make time for

FOLLOW-UP: Which part of the day do you enjoy most?

#03 CONVERSATION CONFIDENCE

B1: How do you usually spend a free afternoon?

B2 STRETCH: Contrast an ideal afternoon with a realistic one.

USE: switch off; make the most of

FOLLOW-UP: Would you prefer to spend it alone or with others?

#04 CONVERSATION CONFIDENCE

B1: Tell me about a skill you would like to improve.

B2 STRETCH: Evaluate two different ways to learn it.

USE: make steady progress; build confidence

FOLLOW-UP: What is the first small step?

Speaking cards | Set 2 of 15

Print landscape at actual size; cut along the light guidelines

#05 CONVERSATION CONFIDENCE

B1: What do you value in a friendship?

B2 STRETCH: Discuss a situation where two values may conflict.

USE: have something in common; be reliable

FOLLOW-UP: Can you give a real example?

#06 CONVERSATION CONFIDENCE

B1: Which local place would you recommend to a visitor?

B2 STRETCH: Tailor your recommendation to two different visitors.

USE: worth a visit; within walking distance

FOLLOW-UP: What could they do there?

#07 CONVERSATION CONFIDENCE

B1: How do you decide what to watch or read?

B2 STRETCH: Explain how recommendations influence your choice.

USE: give something a try; live up to expectations

FOLLOW-UP: When was your last good discovery?

#08 CONVERSATION CONFIDENCE

B1: Describe a good conversation you had recently.

B2 STRETCH: Analyse why the conversation worked well.

USE: ask follow-up questions; listen actively

FOLLOW-UP: How did the other person respond?

Speaking cards | Set 3 of 15

Print landscape at actual size; cut along the light guidelines

#09 CONVERSATION CONFIDENCE

B1: What do you find difficult about speaking English?

B2 STRETCH: Explain two strategies and their trade-offs.

USE: lose your train of thought; rephrase

FOLLOW-UP: What could you try tomorrow?

#10 CONVERSATION CONFIDENCE

B1: Tell someone about your favourite way to relax.

B2 STRETCH: Suggest it to a person with different interests.

USE: unwind; recharge your batteries

FOLLOW-UP: What might stop them trying it?

#11 OPINIONS AND DISCUSSION

B1: Should people work from home more often?

B2 STRETCH: Balance productivity, wellbeing and teamwork.

USE: on the one hand; on the other hand

FOLLOW-UP: Would your answer change for different jobs?

#12 OPINIONS AND DISCUSSION

B1: Is learning from mistakes better than learning from success?

B2 STRETCH: Respond politely to a strong opposing opinion.

USE: to some extent; nevertheless

FOLLOW-UP: Can you give an example?

Speaking cards | Set 4 of 15

Print landscape at actual size; cut along the light guidelines

#13 OPINIONS AND DISCUSSION

B1: Should schools give less homework?

B2 STRETCH: Compare effects on younger and older learners.

USE: in my view; a possible drawback

FOLLOW-UP: What alternative would you suggest?

#14 OPINIONS AND DISCUSSION

B1: What matters more: free time or a higher salary?

B2 STRETCH: Explain how priorities might change over a lifetime.

USE: strike a balance; priorities shift

FOLLOW-UP: What would influence your decision?

#15 OPINIONS AND DISCUSSION

B1: Do social media platforms help people connect?

B2 STRETCH: Distinguish online contact from meaningful connection.

USE: although; it depends on

FOLLOW-UP: What would you change?

#16 OPINIONS AND DISCUSSION

B1: Is it better to plan a holiday carefully or be spontaneous?

B2 STRETCH: Defend a compromise after hearing a counterargument.

USE: leave room for; be flexible

FOLLOW-UP: What could go wrong?

Speaking cards | Set 5 of 15

Print landscape at actual size; cut along the light guidelines

#17 OPINIONS AND DISCUSSION

B1: Should public transport be cheaper?

B2 STRETCH: Consider cost, access and environmental effects.

USE: from my perspective; in the long run

FOLLOW-UP: How would it be funded?

#18 OPINIONS AND DISCUSSION

B1: Are reviews a reliable way to choose a service?

B2 STRETCH: Identify reasons reviews might be misleading.

USE: take with a pinch of salt; a balanced view

FOLLOW-UP: Which evidence do you trust?

#19 OPINIONS AND DISCUSSION

B1: Should people change careers more often?

B2 STRETCH: Discuss risk, retraining and job satisfaction.

USE: weigh up the options; take a calculated risk

FOLLOW-UP: Who might disagree?

#20 OPINIONS AND DISCUSSION

B1: Is face-to-face communication always preferable?

B2 STRETCH: Compare three contexts and state exceptions.

USE: generally speaking; there are exceptions

FOLLOW-UP: When would a message be better?

Speaking cards | Set 6 of 15

Print landscape at actual size; cut along the light guidelines

#21 STORIES AND EXPERIENCES

B1: Tell a story about an unexpected change of plan.

B2 STRETCH: Use past perfect to explain what had happened beforehand.

USE: at first; eventually

FOLLOW-UP: What did you learn?

#22 STORIES AND EXPERIENCES

B1: Describe a trip that did not go as expected.

B2 STRETCH: Include the problem, response and result.

USE: set off; run into a problem

FOLLOW-UP: What would you do differently?

#23 STORIES AND EXPERIENCES

B1: Explain how you learned something difficult.

B2 STRETCH: Describe setbacks and a turning point.

USE: struggle with; get the hang of

FOLLOW-UP: What advice would you give?

#24 STORIES AND EXPERIENCES

B1: Tell me about an occasion when someone helped you.

B2 STRETCH: Describe feelings before and after the event.

USE: lend a hand; feel relieved

FOLLOW-UP: Have you helped someone similarly?

Speaking cards | Set 7 of 15

Print landscape at actual size; cut along the light guidelines

#25 STORIES AND EXPERIENCES

B1: Describe a memorable meal or celebration.

B2 STRETCH: Contrast expectation and reality with details.

USE: turn out to be; look forward to

FOLLOW-UP: Why do you remember it?

#26 STORIES AND EXPERIENCES

B1: Tell a story about meeting someone new.

B2 STRETCH: Show how your first impression changed.

USE: make a first impression; have a lot in common

FOLLOW-UP: Are you still in touch?

#27 STORIES AND EXPERIENCES

B1: Describe a time you solved a small problem.

B2 STRETCH: Explain alternatives you rejected and why.

USE: come up with; work out

FOLLOW-UP: Would the solution work again?

#28 STORIES AND EXPERIENCES

B1: Tell me about a decision that paid off.

B2 STRETCH: Use conditional language to imagine another outcome.

USE: take a chance; pay off

FOLLOW-UP: What if you had chosen differently?

Speaking cards | Set 8 of 15

Print landscape at actual size; cut along the light guidelines

#29 STORIES AND EXPERIENCES

B1: Describe an event that made you laugh.

B2 STRETCH: Build suspense and use natural storytelling markers.

USE: all of a sudden; burst out laughing

FOLLOW-UP: How did others react?

#30 STORIES AND EXPERIENCES

B1: Explain a habit you changed.

B2 STRETCH: Compare your past and present routines accurately.

USE: used to; get into the habit of

FOLLOW-UP: How did you maintain the change?

#31 WORKPLACE AND CAREER

B1: Introduce your role to a new colleague.

B2 STRETCH: Explain responsibilities, current priorities and challenges.

USE: be responsible for; oversee

FOLLOW-UP: What does success look like?

#32 WORKPLACE AND CAREER

B1: Give an update on a project.

B2 STRETCH: Explain progress, a risk and your next action.

USE: on track; behind schedule

FOLLOW-UP: What support do you need?

Speaking cards | Set 9 of 15

Print landscape at actual size; cut along the light guidelines

#33 WORKPLACE AND CAREER

B1: Ask a colleague for help with a task.

B2 STRETCH: Make a polite request with a clear deadline and reason.

USE: would you mind; could you possibly

FOLLOW-UP: What if they are busy?

#34 WORKPLACE AND CAREER

B1: Explain a mistake to your manager.

B2 STRETCH: Take responsibility and propose preventative action.

USE: take responsibility; put right

FOLLOW-UP: How will you prevent recurrence?

#35 WORKPLACE AND CAREER

B1: Give constructive feedback to a teammate.

B2 STRETCH: Acknowledge strengths before suggesting a change.

USE: one thing that worked; it might help to

FOLLOW-UP: How would you check they understood?

#36 WORKPLACE AND CAREER

B1: Participate in a meeting about priorities.

B2 STRETCH: Disagree politely and offer a realistic alternative.

USE: I see your point; I would suggest

FOLLOW-UP: How could the team compromise?

Speaking cards | Set 10 of 15

Print landscape at actual size; cut along the light guidelines

#37 WORKPLACE AND CAREER

B1: Describe a job you would like in the future.

B2 STRETCH: Compare required skills with your current strengths.

USE: transferable skills; room for development

FOLLOW-UP: What training might help?

#38 WORKPLACE AND CAREER

B1: Answer: Tell me about a challenge at work.

B2 STRETCH: Use situation, action and result and reflect on learning.

USE: deal with; as a result

FOLLOW-UP: What measurable result followed?

#39 WORKPLACE AND CAREER

B1: Explain a technical idea to a non-specialist.

B2 STRETCH: Use an analogy and check understanding.

USE: in simple terms; to put it another way

FOLLOW-UP: What question would confirm understanding?

#40 WORKPLACE AND CAREER

B1: Negotiate a realistic deadline.

B2 STRETCH: Offer two options and explain consequences.

USE: given the workload; meet a deadline

FOLLOW-UP: What if neither option works?

Speaking cards | Set 11 of 15

Print landscape at actual size; cut along the light guidelines

#41 TRAVEL AND EVERYDAY PROBLEMS

B1: Ask for information at a railway station.

B2 STRETCH: Clarify a confusing answer and confirm details.

USE: does this stop at; could you clarify

FOLLOW-UP: What would you do if the train was cancelled?

#42 TRAVEL AND EVERYDAY PROBLEMS

B1: Explain a problem with your hotel room.

B2 STRETCH: Stay polite, specify the issue and request a remedy.

USE: there seems to be; would it be possible

FOLLOW-UP: What if no other room is available?

#43 TRAVEL AND EVERYDAY PROBLEMS

B1: Arrange an appointment by phone.

B2 STRETCH: Negotiate an alternative time and repeat key details.

USE: would Tuesday suit; let me confirm

FOLLOW-UP: What do you need to prepare?

#44 TRAVEL AND EVERYDAY PROBLEMS

B1: Return an item that does not work.

B2 STRETCH: Explain the fault, the receipt and your preferred solution.

USE: stopped working; request a refund

FOLLOW-UP: How would you respond to refusal?

Speaking cards | Set 12 of 15

Print landscape at actual size; cut along the light guidelines

#45 TRAVEL AND EVERYDAY PROBLEMS

B1: Ask a neighbour to lower the noise.

B2 STRETCH: Use tact and explain your situation without blame.

USE: I was wondering if; would you mind

FOLLOW-UP: How can you keep the relationship positive?

#46 TRAVEL AND EVERYDAY PROBLEMS

B1: Make plans with friends who disagree.

B2 STRETCH: Suggest a compromise that considers the needs of everyone.

USE: how about; meet halfway

FOLLOW-UP: How will you decide finally?

#47 TRAVEL AND EVERYDAY PROBLEMS

B1: Explain symptoms at a pharmacy.

B2 STRETCH: Describe timing and severity without self-diagnosing.

USE: I have been feeling; for the past few days

FOLLOW-UP: Which details should you mention?

#48 TRAVEL AND EVERYDAY PROBLEMS

B1: Call customer support about a delayed order.

B2 STRETCH: Give an order summary, ask for options and confirm next steps.

USE: follow up on; could you confirm

FOLLOW-UP: What would you do without an update?

Speaking cards | Set 13 of 15

Print landscape at actual size; cut along the light guidelines

#49 TRAVEL AND EVERYDAY PROBLEMS

B1: Give directions to a visitor.

B2 STRETCH: Correct a misunderstanding using clear landmarks.

USE: go past; on your left

FOLLOW-UP: What if the route is inaccessible?

#50 TRAVEL AND EVERYDAY PROBLEMS

B1: Describe a problem to your landlord.

B2 STRETCH: Explain urgency, prior contact and reasonable next steps.

USE: get in touch; arrange a repair

FOLLOW-UP: How would you record the agreement?

#51 PLANS, POSSIBILITIES AND FLUENCY

B1: Describe a realistic goal for next month.

B2 STRETCH: Give milestones and explain what might interrupt progress.

USE: aim to; keep track of

FOLLOW-UP: How will you know it worked?

#52 PLANS, POSSIBILITIES AND FLUENCY

B1: Plan a weekend trip with a friend.

B2 STRETCH: Compare options and make a contingency plan.

USE: if the weather holds; alternatively

FOLLOW-UP: What would you book first?

Speaking cards | Set 14 of 15

Print landscape at actual size; cut along the light guidelines

#53 PLANS, POSSIBILITIES AND FLUENCY

B1: Talk about a new technology you might use.

B2 STRETCH: Discuss likely benefits, limitations and uncertainties.

USE: it could help; a potential downside

FOLLOW-UP: Who might benefit most?

#54 PLANS, POSSIBILITIES AND FLUENCY

B1: Explain how you would spend an extra free day.

B2 STRETCH: Compare what you would do with what you should do.

USE: if I had the chance; rather than

FOLLOW-UP: What would make you change your mind?

#55 PLANS, POSSIBILITIES AND FLUENCY

B1: Predict how your city may change in ten years.

B2 STRETCH: Distinguish likely, possible and unlikely outcomes.

USE: is likely to; there is a chance

FOLLOW-UP: What evidence supports that prediction?

#56 PLANS, POSSIBILITIES AND FLUENCY

B1: Suggest a new community activity.

B2 STRETCH: Pitch its benefits, costs and practical steps.

USE: bring people together; set up

FOLLOW-UP: Who would help organise it?

Speaking cards | Set 15 of 15

Print landscape at actual size; cut along the light guidelines

#57 PLANS, POSSIBILITIES AND FLUENCY

B1: Imagine moving to another country.

B2 STRETCH: Explain practical challenges and how you would adapt.

USE: settle in; get used to

FOLLOW-UP: What would you miss most?

#58 PLANS, POSSIBILITIES AND FLUENCY

B1: Describe an ideal workplace of the future.

B2 STRETCH: Acknowledge trade-offs and explain one non-negotiable feature.

USE: in an ideal world; practical constraints

FOLLOW-UP: Who might see it differently?

#59 PLANS, POSSIBILITIES AND FLUENCY

B1: Plan how to improve your English over 90 days.

B2 STRETCH: Choose indicators of progress and revise an unrealistic goal.

USE: build a habit; measure progress

FOLLOW-UP: What would you do after missing a week?

#60 PLANS, POSSIBILITIES AND FLUENCY

B1: Discuss a difficult decision you may face.

B2 STRETCH: Explore two plausible choices and give a conditional conclusion.

USE: provided that; unless

FOLLOW-UP: What new information would help?